

Data PLC: Close the Achievement Gap (Category): What are we doing? How are we doing it?

Look for redundancies and gaps. Come up with an action plan.

- Close the math achievement gap
- Closing the achievement gap for all students
- Improving outcomes for sped ed and economically disadvantaged students.
- Decreasing the achievement gap for our special education students

RICAS Data Sub Groups

- ELS
- Students with Disabilities
- Low SES

Data PLC: Use of Data

- Teaching Educators on how to look at data
- My greatest present challenge is selecting accurate data in a large school to start to design a place for change.

Vision PLC Creating Buy in to build and sustain the Mission, Vision, and Goals of the School

- Vision of a graduate/21st Century Learning Expectations/ Deep Learning
- How do I maintain the shared belief that what our school does actually makes a difference when it seems (so often) that it doesn't?

School Culture PLC: How to build capacity and create a culture where educators share their craft/Shared Ownership

- Learning all the small pockets of innovators that are incorporating positive change and then bringing them together with others.
- Find more time for instructional leadership especially during the day.

Curriculum and Implementation PLC

- There is no curriculum aligned to standards and no common assessments for grades 6-8 in any department.
- Teacher accountability ensuring teachers are using school based curriculum with fidelity
- Meeting the needs of all students while providing rigorous differentiated instruction

N/A

- Find the time to do the things I want to do as a principal rather than the work that I have to do.